



Annual Report

2017-2108





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MISSION & VISION

Our mission is committed to providing meaningful learning opportunities for students that foster academic and social excellence where languages and diversity are valued.

Our vision is the American Sign Language and English bilingual educational environment where students belong, excel and thrive academically and socially.

ABOUT US

The Indiana School for the Deaf (ISD) is a fully accredited school for Deaf and hard-of-hearing students in nursery school through high school. The Indiana School for the Deaf is accredited by AdvancED Indiana and the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD). ISD provides services to approximately 310 students enrolled on campus. About 60% of the students live on campus during the academic year. ISD offers a full range of social activities, including sports, clubs, and organizations.

The Indiana School for the Deaf was founded in 1843 by William Willard, the first Deaf person in American to establish a state school for Deaf people. It was at first a semi-private school that offered free instruction to any Deaf person in-state or out-of-state that sought an education. The following year, the Willard School formally became the Indiana School for the Deaf, the first state-sponsored school in America that offered free education to any Deaf student. From that beginning, ISD has developed into one of the leading Deaf Schools in the nation, rich in heritage yet always striving to meet the challenges of the 21st century.



Dr. David Geeslin
Superintendent/CEO
Indiana School for the Deaf
2006 - Present

Dear Indiana School for the Deaf Parents, Community and Stakeholders,

Without the courage of William and Elizabeth Willard in the early 1840's, the Indiana School for the Deaf (ISD) would not exist. They sought Deaf students statewide in Indiana 174 years ago and was blessed by the state Legislature to establish the innovative school that stands as a legend of excellent education. As a graduate/alumnus of ISD, I personally and professionally appreciate the resource and opportunities that was provided me by our school. With a commitment to Bilingual Deaf Education, our students have responded positively in their academic and social performance.

The full language-access learning environment experienced by ISD students is critical and barrier free. All Deaf children deserve a positive learning environment to develop a strong feeling of self-esteem and identity as capable Deaf citizens who will make a difference in the community at large. This report allows you a glimpse of how ISD in 2017-2018 served our students and their families toward this barrier free and full access learning environment.

Because of ISD's highly qualified and dedicated staff, support and involvement from the ISD community, our School Board, our Governor, Legislators, and Congressional Team, our work of excellence is possible. Please help us thank them whenever you have an opportunity.

Thank you for your support and review of our 2017-2018 Annual Report. Together, as a community and an Indiana Hoosier ("Honest, Humble, and Hungry") where all Deaf students Belong, Excel and Thrive

Dr. David Geeslin
Superintendent/CEO

350



ENROLLMENT



Early Childhood Education

The ECE program includes Early Start Toddlers, Preschool and Pre-Kindergarten programs. These programs cater to children from 18 months old to 5 years of age. The program offers a creative curriculum with a project approach and is inspired by the Reggio Emilia approach.

Elementary

Elementary School provides linguistic, social, and intellectual experiences to enable the students to develop literacy in two languages, American Sign Language and English.

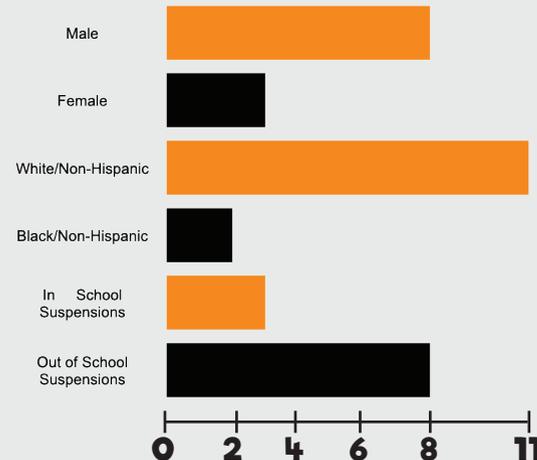
Middle School

Middle School provides an educational, bilingual environment with emphasis on linguistic and cognitive skills with real-world applications.

High School

High School is fully committed to providing each student with a well-rounded education program in bilingual environment leading to college entrance and/or career paths.

School Suspensions



Our classroom size ratio is 1 to 8. Our students receiving free or reduced price lunch under the national school lunch program is 100%. 24 students were enrolled in alternate education and 135 regular students were enrolled in Career and Technical Education.

82%

52 out of 63 teachers are DHH Certified; Special Ed. Masters

Attendance...94.6%

Number of students absent greater than 10% of school year...51

Graduation Rate

31.8%
Academic
Honors Diploma

27.2%
Core 40

5.7%
Career and
Technical Program

Academic Performance

Northwest Evaluation Association's Measures of Academic Progress (MAP): This computer-based tool is used at ISD to measure short-cycle progress in Reading, Language Usage, and Mathematics. All students from 2nd through the 12th grade take this test except for those on the alternative standards (Extended Grade Band Expectations).

MAP RESULTS

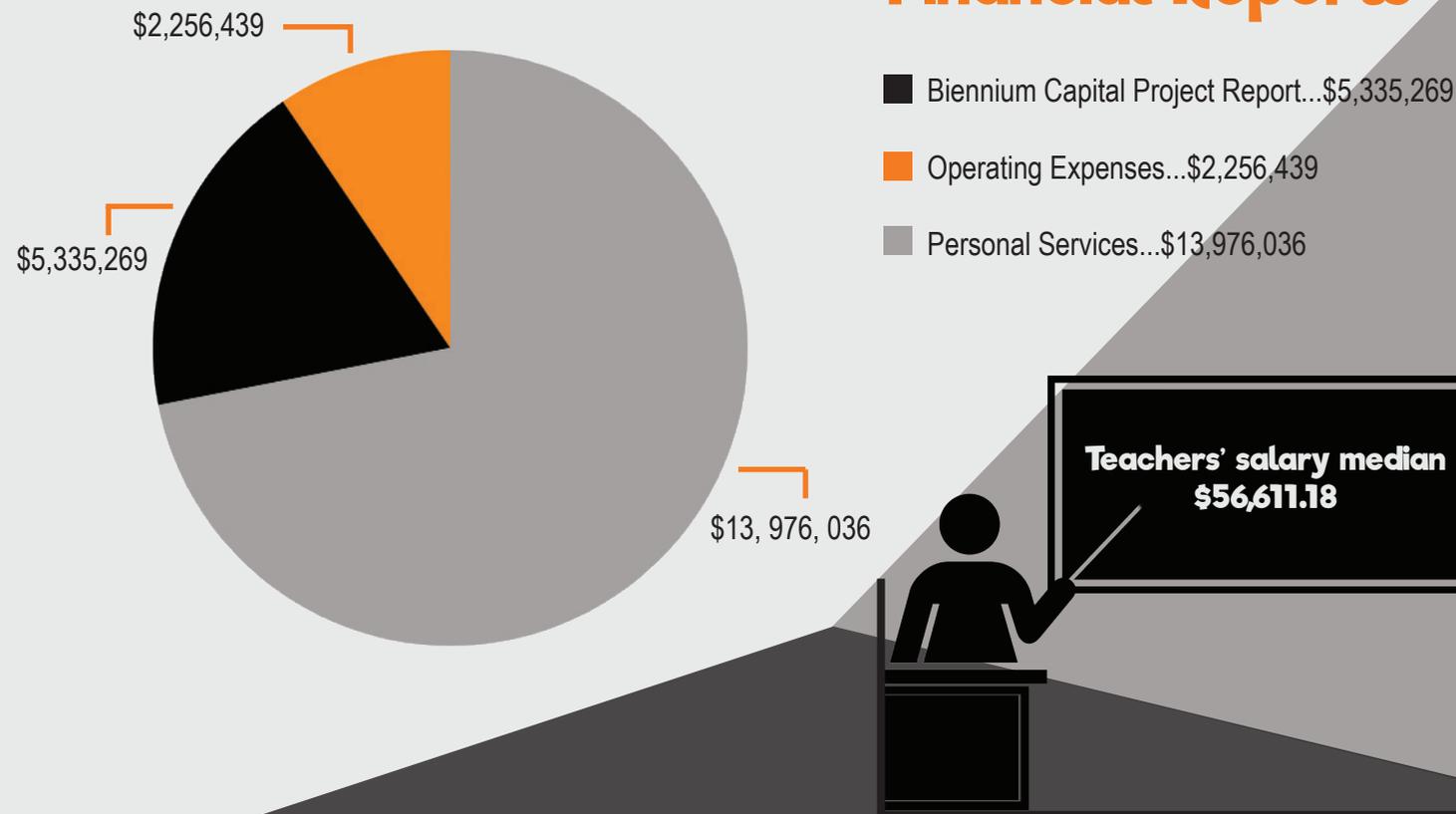
	MATH	READING	LANGUAGE ARTS
Grade 3	91%	91%	81%
Grade 4	91%	100%	75%
Grade 5	100%	91%	100%
Grade 6	87%	59%	82%
Grade 7	89%	79%	84%
Grade 8	89%	72%	89%
Grade 10	80%	70%	75%

Each percentage represents student growth; making progress.

American Sign Language School-wide Growth Rate = 85%

Based on Kendall Conversational Proficiency Level K-5

Financial Reports



Working Together...Success Stories

ACADEMIC BOWL TEAM WINS THE 2018 GALLAUDET UNIVERSITY NATIONAL ACADEMIC BOWL



The 2017-18 Indiana School for the Deaf High School Academic Bowl Team has just returned from Gallaudet University, Washington, D.C., where they defended their 2017 national title by winning the 2018 Gallaudet University National Academic Bowl, April 15-16, 2018.

The ISD Academic Bowl Team is made up of senior, Kate Lorenzo, Indianapolis, juniors, Franco Bippus, and Caitlin Lynch, Fishers, and sophomore, Max Skjeveland, Carmel, along with their coaches, Mary Kovatch and Chuck Daube.

Franco Bippus was named the Most Outstanding Player.

Twelve top four finishes: 2002, 2003, 2006, 2007, 2008, 2009, 2011, 2013, 2014, 2015, 2017, 2018

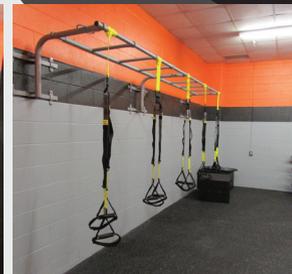
JOBS FOR AMERICA'S GRADUATES INDIANA

ISD is proud to announce that JAG services will be provided at ISD for high school juniors and seniors starting the second semester (January 16). JAG is a state-based, national non-profit organization dedicated to preventing dropouts among young people who are most-at-risk. JAG's mission is to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities, or to enroll in a postsecondary institution that leads to a career. The JAG program is funded through grants provided by the Indiana Department of Workforce Development.



Working Together...Success Stories

Literacy Gala



Raised
\$10,492



for **ISD Media Center**

Grant funded with many of the students living on campus — and almost all qualifying for free and reduced meals — kids were in need of more fitness opportunities and healthy food options. To help fill that need, the Team8 Tour furnished a new fitness space for the school, updated their existing weight room, remodeled the dorm kitchen, and built out a new food pantry stocked with nutritious food.



Accomplishments...and Thank you!

ISD hosted National ASL Roundtable Conference for K-12 ASL teachers, November 2017; 100 attendees from 48 schools across the nations.

ISD hosted 2nd annual National Deaf Education Conference
250 attendees, 25 licensed staff.

Students went to DC for Education & Advocacy Summit

De'VIA Art and ASL curriculum workshops took place at ISD.

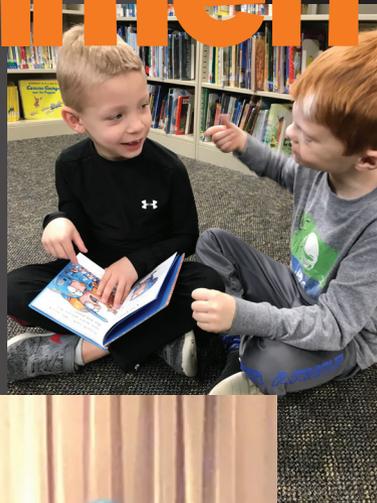
ISD was recognized by the Indiana Chapter Against Domestic Violence
for its anti-bullying efforts.

Battle of the Books placed 3rd in the national reading competition in Washington, D.C.

MS Math Counts team placed 4th in the national math competition
in Rochester, New York.

Onyemachi Davis, Boys Track & Field Coach of the Year

Chris Cassel, Wrestling Coach of the Year



Knights of Columbus
Team8 Tour
Eco Media
Indy Premier
Eli Lilly
ISD PTCO
Scholastics
HS Culinary Arts
Willard Summer Program
De'VIA
Dr. Debbie Sullivan
Dr. Jennifer McCormick
Literacy Gala Committee

Dr. Pam Wright
Indiana Deaf and Hard of Hearing
Transition Alliance
Dr. Laurene Simms
J. Everett Light Career Center
Seek the World
Sorenson
JAG

Special Thanks

Deb Robarge for 20 years of service
Health Center Director

Melinda Yocum for 26.5 years of service
Student Center Assistant



INDIANA

SCHOOL FOR THE DEAF